

HEALTH AND SOCIAL CARE (BTEC Level 1 / Level 2 Technical Award)

Examination Board

Edexcel

Overview of the course

BTECs are vocationally related qualifications, where students develop knowledge and understanding by applying their learning and skills in a work-related context. Additionally, they are popular and effective because they encourage students to take responsibility for their own learning and to develop skills that are essential for the modern-day workplace. These skills include: team working; working from a prescribed brief; working to deadlines; presenting information effectively; and accurately completing administrative tasks and processes. BTEC Firsts motivate students, and open doors to progression into further study and responsibility within the workplace.

This course aims to give students the opportunity to gain a broad understanding and knowledge of the health and social care sector today. It gives students a focused understanding of health and social care through the selection of optional specialist units.

Students will also have the opportunity to develop a range of personal skills and techniques, through the selection of units that are essential for successful performance in working life.

Course content

Component 1: Human Lifespan Development

Component 2: Health and Social Care Services and Values

Component 3: Health and Wellbeing

How you will be assessed

Unit	Assessment
Unit1 Human Lifespan Development	Internally set, assessed & marked assignment
Unit 2 Health & Social Care Services and Values	Internally set, assessed & marked assignment
Unit 3 Health and wellbeing	External exam

BTEC Grade	Level 1 Pass	Level 2 Pass	Level 2 Merit	Level 2 Distinction	Level 2 Distinction*
GCSE Equivalent	1.75	Grades 4 to 8.5			

Post-16 courses available

This BTEC Tech award will prepare you for any post-16 course, but it leads well into the BTEC Level 3 Health & Social care course, which is the equivalent of one A Level. The BTEC qualifications are the health and care industry's recognised qualification which reflects the needs of employers, further and higher education representatives and professional organisations.